



# You Are Special

## LESSON 6

### *I Am God's Masterpiece*



#### THEME:

I am God's masterpiece!



#### BIG IDEA FROM BOOK:

God doesn't make mistakes. I am his masterpiece!



#### BIG IDEA FROM LESSON:

We are God's masterpiece, made special just the way we are.



#### KEY VERSE:

EPHESIANS 2:10A

God has made us what we are. In Christ Jesus, God made us new people so that we would do good works.



#### KEY VERSE FOR PRESCHOOL:

EPHESIANS 2:10A

God has made us what we are.

## LESSON OUTLINE:

WELCOME: Coloring Sheet . . . . .	5 minutes
STORY: Read <i>Hermie, A Common Caterpillar</i> . . . . .	10 minutes
VERSE: Ephesians 2:10a . . . . .	5 minutes
SONGS: “God Made Me Special” and “The B-I-B-L-E” . . . . .	5 minutes
LESSON: You’re God’s Masterpiece! . . . . .	10 minutes
CRAFT: I Am a Masterpiece . . . . .	10 minutes
GAME: Dice Game. . . . .	5 minutes
ACTIVITY: The Fuzzy Caterpillar. . . . .	5 minutes

### Materials Needed:

- WELCOME: Coloring sheet (1 per child), crayons
- STORY: Copy of book *Hermie, a Common Caterpillar*
- VERSE: White board, marker, and eraser
- SONGS: Songs downloaded to a media player with portable speakers
- LESSON: Large sheet of paper, crayons, and skit script (2 copies)
- CRAFT: Inexpensive wooden or craft foam picture frame from craft store (1 per child), white construction paper or cardstock (1 sheet per child), and markers
- GAME: A pair of dice





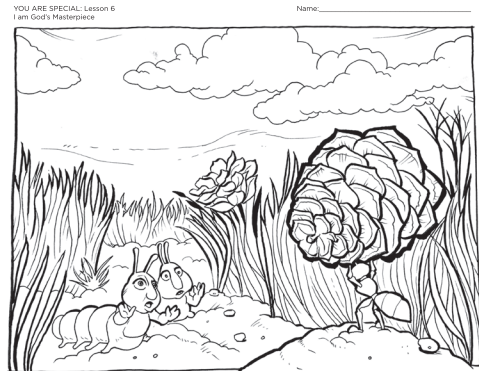
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## WELCOME

**5 MINUTES****Materials Needed:**

- Coloring sheet (1 per child)
- Crayons

As children enter the classroom, offer them a coloring sheet and crayons while they wait for friends to arrive. Greet each child.



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## STORY

**10 MINUTES****Materials Needed:**

- Copy of book *Hermie: A Common Caterpillar*

Read the book *Hermie: A Common Caterpillar*. As Hermie meets the other insects and animals, talk about each one and why God made it like he did.

- Butterfly: carries pollen so fruits and vegetables can grow
- Ants: care for other insects, spreading seeds of some plants, breaking up soil
- Snails: clean up rotting vegetation, break down dead things
- Ladybugs: eat plant-eating insects like aphids



Say, **We were all made for a reason. Even the tiniest insects have jobs, don't they? Does anyone remember what the butterfly's job is? The ant? The snail? The ladybug? What is YOUR job?** Talk about jobs they have in their homes, at school.

Say, **Our verse today tells us that we have a job in God's family.**

**God has made us what we are. In Christ Jesus, God made us new people so that we would do good works.**

—EPHESIANS 2:10



**This verse tells us God made us to do a job. What job did he make us to do? To do good works. Talk about what “good works” means.**

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## VERSE

## 5 MINUTES

### Materials Needed:

- White board
- Marker
- Eraser

### Preparation:

- Write the verse on the whiteboard.

Have the students read the verse. Erase one word or more words and read it again. Continue the process until the whole verse is erased.

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## SONGS

## 5 MINUTES

### God Made Me Special

*Sagebrush Kids*

I know that I am special  
I know because  
God made me special  
Because of his great love.

He made my arms and legs  
So I could swim and run  
I'll swim, swim, swim  
And run, run, run



Of me, God made just one!  
 I know that I am special  
 I know because  
 God made me special  
 Because of his great love.

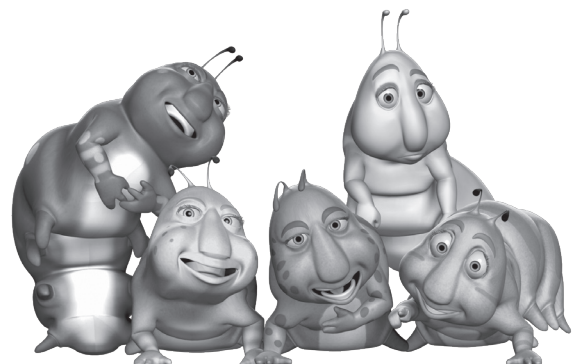
He made me with a mouth  
 So I could laugh and sing  
 Ha ha ha, la la la  
 I've been specially made by him!

I know that I am special  
 I know because  
 God made me special  
 Because of his great love.

### **The B-I-B-L-E**

The B-I-B-L-E  
 Yes, that's the book for me!  
 I stand (stand up) alone on the Word of God  
 The B-I-B-L-E!

The B-I-B-L-E  
 Yes, that's the book for me!  
 I rest (sit down) alone on the Word of God  
 The B-I-B-L-E!





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## LESSON: YOU'RE GOD'S MASTERPIECE! 10 MINUTES

### Materials Needed:

- Large sheet of paper
- Crayons
- Skit script (2 copies)

### Preparation:

- Using the crayons, draw a person on the paper. Make it look as if a child drew it, and incorporate the features mentioned in the script.
- If possible, rehearse the skit so you know it well enough to not rely on the script.
- Recruit your teaching partner or a friend to help you with this skit. You may need to change some of Rosie's lines to fit the actor's features.

**Script:** That's My Masterpiece!

*Mom is at home vacuuming.*

**Rosie:** *(runs in holding a drawing)* Mommy! Mommy! Look what I made for you!

**Mom:** Well, isn't this nice! It's a lovely picture of me!

**Rosie:** I made it just for you at school today!

**Mom:** I love it! Well, all except my feet *(tears the paper so the feet are torn off)*. You made the feet two different sizes.

**Rosie:** Oh. Sorry. But you like the rest of it?

**Mom:** Oh yes! It's great! But *(tears the hair off)* I really wish I had curlier hair.

**Rosie:** But, Mom, I love your hair!

**Mom:** *(tears the legs off)* And I really wish I had longer legs. Mine are so short and stubby.

**Rosie:** Oh! My masterpiece! I worked so hard on it!

**Mom:** I know, and it's lovely, dear. Really it is. I just would like it a little better if my mouth wasn't so big (*tear head off*).

**Rosie:** MOM! You've ruined it! I made this masterpiece just for you! You tore it all apart! All that's left is the shirt!

**Mom:** (*in a small voice*) But I love the shirt. It is my favorite color.

**Rosie:** That's not what you do with a masterpiece! I made it just for you! I worked so hard on it. I made it just the way I wanted it to be. Now you've ruined it. (*walks out sadly*)

**Mom:** She's right. I need to remember Ephesians 2:10:

God has made us what we are. In Christ Jesus, God made us new people so that we would do good works.

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## CRAFT: I AM A MASTERPIECE

10 MINUTES

### Materials Needed:

- Inexpensive wooden or craft foam picture frame from craft store (1 per child)
- White construction paper or cardstock, cut to fit in the picture frame (1 sheet per child)
- Crayons or markers

### Preparation:

- Write "I am a masterpiece" on the picture frames.

Have children draw a self-portrait on the white paper. Put it in the picture frame. Decorate the frame with the markers.





## GAME: DICE GAME

## 5 MINUTES

### Materials Needed:

- Pair of dice (1 pair per group)

Have one child roll the dice, and based on the number they roll, follow the instructions on the chart. Continue until everyone has had a turn. If your group is large, split into two groups.

If you roll:	Do this:
2	Name two things you do well.
3	Rub your tummy and pat your head at the same time.
4	Say something nice about your teacher.
5	Do your best animal impression.
6	"The best thing about my room is . . ."
7	Give 3 people high fives.
8	Where is your favorite place to be?
9	Trade places with someone in the room.
10	"A word that describes me is . . ."
11	Spin around quickly 5 times and jump 5 times.
12	Say the names of 3 people in the room.





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## ACTIVITY: THE FUZZY CATERPILLAR

5 MINUTES

The fuzzy caterpillar (*wiggle finger like an inchworm*)

Curled up on a leaf (*pull arms in tight to body*)

Spun her little chrysalis (*spin around once*)

And then fell fast asleep (*hands by cheek, eyes closed*)

While she was sleeping

She dreamed that she could fly

And later when she woke up (*stretch*)

She was a butterfly! (*flap wings*)



## YOU'RE GOD'S MASTERPIECE!

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