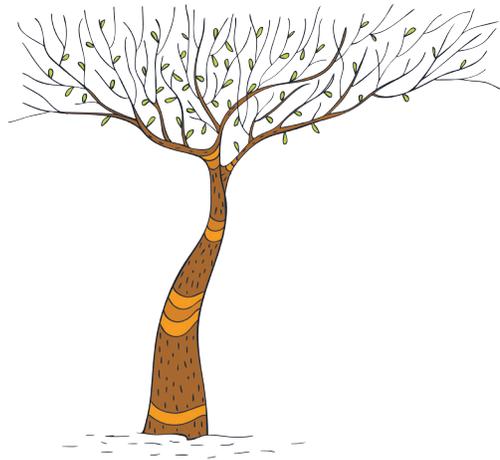


**BOOKS OF THE BIBLE  
CHILDREN'S CURRICULUM**

**Early Elementary**  
Covenant History





# NOAH AND THE FLOOD

## Lesson 1 - Early Elementary

**Bible Basis:** Genesis 6–9 found in *The Books of the Bible for Kids, Covenant History*, pages 15-19  
**Key Verse:** Jeremiah 10:12a (NIRV): “But God used his power to make the earth.”  
**Key Idea:** God is powerful.

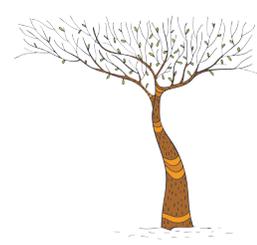
### Master Supplies List

- measuring tape
- *The Books of the Bible for Kids, Covenant History*
- Family Page (1 per child)

### Optional Supplies

*You will need the following supplies based on which option(s) you choose in Step 3 | Explore More.*

- Option 1: Powerful God sheet (1 per child), pencils, crayons or markers, Bible
- Option 2: light-colored card stock, markers or crayons, crepe paper streamers in rainbow colors, scissors, glue sticks, stapler, hole punch, yarn
- Option 3: Animal Headbands animals (enough for 1 per child), scissors, strips of paper (2 strips per headband), stapler
- Option 4: audiovisual equipment to play music or project a video
- Option 5: Noah’s Ark script (3 copies), animal headbands from Explore More | Option 3



## STEP 1 | Come Together (10 min)

Supplies: measuring tape

- ASK: Does anyone in your family have a boat? Or have a friend who owns a boat? *(take responses)*
- SAY (to a child who says they have a boat): I want you to think about the size of your boat and come out to the hallway to show us. *(If no one in the class has experience with a boat, say a general statement about recreational boats.)*
- LEAD the class to one end of a long hallway.
- INSTRUCT the child to show the approximate length of their boat by standing that distance from the end of the hallway.
- USE the measuring tape to measure this length.
- ASK: How many people fit comfortably on your boat? *(take response)*
- OBSERVE: Many of you already know the story of Noah and the ark he built to survive the great flood.
- QUESTION: How large do you think Noah's boat was? Let's walk a little farther down the hall. Stop when you get to the length you think is right for Noah's boat. As you walk children down the hall, figure an estimate for the entire length of the hallway. You might use floor tiles or the distance between doorways to make this a quick estimate.
- CALL all children to the farthest point in the hallway.
- SAY: We are now about 200 feet (or other amount) from where we started. Imagine a boat that big! Now imagine a boat even bigger - almost twice as long as this hallway. That's how long Noah's ark was - 450 feet. That's like two of these hallways!
- EXPLAIN: Today we'll learn why Noah built this boat and why it had to be so huge.

### KEY VERSE

- INTRODUCE this week's Key Verse. Repeat the verse slowly a few times until the children are able to say the verse from memory along with these hand motions.

#### Jeremiah 10:12a

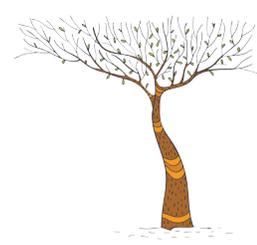
"But God used his power  
to make the earth."

(flex both biceps muscles)

(hold two hands as if holding a ball)

### PRAYER

- PRAY aloud with the children: Dear God, as we hear about Noah and the flood today, help us learn about your great power. Amen.



## STEP 2 | Hear the Story (20 min)

Supplies: Bible

### NOAH

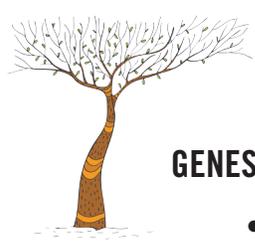
- ASK: Do you remember who was the first man God created? (*Adam*)
- CALL a child to stand next to you to represent Adam.
- SAY: Adam had a son.
- CALL another child to stand next to Adam.
- CONTINUE saying: “and he had a son” and calling children to line up until you have 10 children standing.
- COMMENT: Adam’s great-great-great-great-great-great-great-great-grandson was Noah.
- TELL your volunteers to sit back down.
- SAY: By the time Noah was alive, many people were living on the earth.

### GENESIS 6

- Read Genesis 6:9–10 aloud.
- ASK: How would you describe Noah? (*godly, faithful*)
- Read Genesis 6:11–13, 17 aloud.
- QUESTION: What did God plan to do? Why? (*he planned to destroy every living thing in a flood because people had become so sinful*)
- SAY: God gave Noah instructions on how to build a huge ark. He told Noah to take his wife, his sons, and his son’s wives onto the ark. He told him to take two of every animal, a male and a female, with him and seven of each clean animal that could be eaten or given as an offering to God.
- Read Genesis 6:22 aloud.
- PONDER: What might have made it hard for Noah to obey God? (*it was a huge project, it wasn’t even raining yet, others might think he was crazy*)

### GENESIS 7

- Read Genesis 7:6–12 aloud.
- ASK: How did Noah get all those animals onto the ark? (*the animals came to him*)
- QUERY: How long did the rain last? (*40 days and 40 nights*)
- Read Genesis 7:18–24 aloud.
- SPECULATE: What do you think Noah and his family did on the ark for 40 days of rain and then 150 days of floating on the floodwaters? (*possibly pray, take care of the animals*)



## GENESIS 8

- SAY: Slowly, the floodwaters went down. The ark came to rest on some mountains.
- Read Genesis 8:6–12 aloud.
- ASK: What did the dove reveal to Noah? (*when it came right back, he knew the water hadn't gone down yet; when it brought back a leaf, he knew the water had gone down; when it didn't return, he knew it was time to leave the ark*)

## GENESIS 9

- CONTINUE: Noah and his family and the animals left the ark. The first thing Noah did was build an altar to the Lord and give an offering. Then God spoke to Noah.
- Read Genesis 9:7–11 aloud.
- ASK: What was God's promise? (*a flood will never again destroy the earth*)
- Read Genesis 9:13–16 aloud.
- QUESTION: What is the meaning of the rainbow? (*it is a sign of God's promise and a reminder to him to not flood the earth again*)
- PRAY: "Thank you, Lord, that you are powerful enough to create and destroy all life. Thank you that you also care about us and want to save us from sin and death. Amen."

## STEP 3 | Explore More

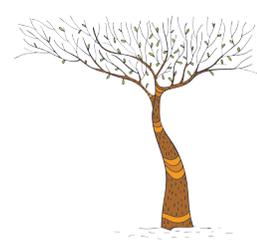
*Choose from these activity options to help children explore the lesson further.*

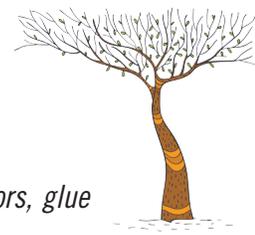
### Option 1: Powerful God (20 min)

*Supplies: Powerful God sheet (1 per child), pencils, crayons or markers, Bible*

*Teacher Prep: Print and photocopy the Powerful God sheet.*

- SAY: The flood was one example of God's great power, but there are many more examples throughout the Bible.
- GIVE each child a sheet and explain the directions.
- READ aloud each passage from the Bible.
- GIVE children a few minutes to illustrate each passage after you read it.
- COMMENT on the variety of ways God shows his power.





## Option 2: Rainbow Wind Socks (20 min)

*Supplies: light-colored card stock, markers or crayons, crepe paper streamers in rainbow colors, scissors, glue sticks, stapler, hole punch, yarn*

*Teacher Prep: Cut the card stock into 12-by-8-inch strips (1 per child). Cut the streamers into 18-inch lengths (at least 6 per child). Cut the yarn into 3-foot lengths (1 per child).*

- GIVE each child a strip of card stock.
- INSTRUCT them to write “God Keeps His Promises” on it in large, colorful letters. You might need to write this on the board for them to copy and assist younger children with this step. Be sure to position the paper sideways, in landscape orientation.
- INVITE children to decorate their paper.
- DEMONSTRATE how to flip over the paper and glue the colored streamers along the bottom edge to make a rainbow. Help children do the same.
- STAPLE children’s paper into a cylinder shape, with the glued edges of the streamers on the inside of the cylinder, and “God Keeps His Promises” on the outside. Punch three evenly spaced holes around the top edge.
- HELP children loop their yarn through the holes and secure all loops at the top with a knot.
- INSTRUCT them to hang their wind sock where it will get a breeze but won’t get wet.
- TALK about the way God showed his power through the flood as children work. But he also showed his love and compassion by saving Noah’s family and the animals. Bring up the idea of God showing his love and compassion for us by sending Jesus to save us from sin.

## Option 3: Animal Headbands (15 min)

*Supplies: Headbands animals (enough for 1 per child), scissors, paper strips (2 per headband), stapler*

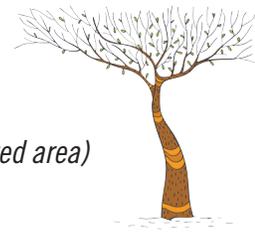
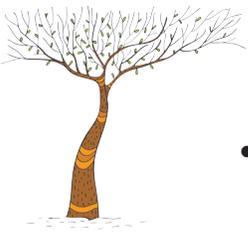
*Teacher Prep: Print and separate the Headbands animals. Make headbands by stapling 2 strips in a circle and attaching a Headband animal to it.*

### ROUND 1

- SAY: God commanded Noah to take two of every type of animal on the ark. I’ll assign you one of these animals to wear on a headband, but you won’t know what it is.
- CALL a volunteer to stand in front of the class.
- PLACE a headband on the child’s head without letting the child see the animal on it.
- INSTRUCT the other children to act out that animal’s actions and sounds. Remind them not to use words to describe or reveal the animal. Once the volunteer guesses the animal correctly, call up another volunteer and repeat with a different headband.

### ROUND 2 (if time permits)

- GIVE each child a headband to wear, without letting them see the animal on it.
- INSTRUCT children to mingle and act out the animal actions and sounds for each animal on a headband to help children guess what animal they are.



- INSTRUCT anyone who guesses their animal correctly to go sit in the “ark” (*a table or designated area*) and enjoy watching the fun.
- ASK why God sent the animals to the ark. (*take responses*)

#### **Option 4: Praise and Worship (15 min)**

Recommended song: “Awesome God” by Rich Mullins

© 1988 by Universal Music - Brentwood Benson Publishing (Admin. by Brentwood-Benson Music Publishing, Inc.)

Potential sources: YouTube and CCLI #41099

Purpose for this song: Children will celebrate God’s awesome power with this moving song.

Recommended song: “My God Is So Big” by Cedarmont Kids

© 1995 by Stolen Pride (Admin. by Capitol CMG Publishing)

Potential sources: YouTube and [https://www.cedarmont.com/store/product/bible\\_songs](https://www.cedarmont.com/store/product/bible_songs)

Purpose for this song: This children’s favorite is a great reminder that our God is powerful.

#### **Option 5: Act It Out (20 min)**

*Supplies: Noah’s Ark script (3 copies), animal headbands from Option 3 | Animal Headbands*

*Teacher Prep: Print and photocopy the Noah’s Ark script. Push together tables in a long row to form the ark, and place enough chairs around the tables for every child to have a seat.*

- GATHER children on the floor.
- GIVE each child an animal headband to wear. Try to have two or more children represent each animal.
- ACT out the skit, with either three children reading the parts, or you reading both narrators and a helper or puppet reading the part of Noah. When you call animals onto the ark, lead children over to the long table to sit in a chair.

### **STEP 4 | Going Home (5 min)**

*Supplies: Family Page (1 per child)*

*Teacher Prep: Print and photocopy the Family Page.*

- GIVE each child a copy of this week’s Family Page.
- SAY: Give this page to your family when they pick you up. It will remind you to tell your family about our powerful God.
- ENCOURAGE children to practice telling you what they remember about Noah and the flood.
- REVIEW today’s story and Key Idea as you wait for the children to get picked up.
- HELP children practice saying today’s Key Verse from memory or using the hand motions.
- REMIND children to prepare for next week’s lesson by reading *The Books of the Bible for Kids, Covenant History*, Days 6-10, or by doing Covenant History Week 2 in *My Bible Story Coloring Book* with their parents.
- REMIND each child to take home any activity sheets or craft projects and the Family Page.

# FAMILY PAGE

## Lesson 1: Noah and the Flood

**Bible Basis:** Genesis 6–9 found in *The Books of the Bible for Kids, Covenant History*, pages 15–19

**Key Verse:** Jeremiah 10:12a (NIRV): “But God used his power to make the earth.”

**Key Idea:** God is powerful.

### How to Use This Page

This week, your family can read the Bible Basis passage from pages 15–19 in *The Books of the Bible for Kids, Covenant History* to help your child remember the lesson. Use the Table Talk questions to start a discussion around the dinner table, while driving in the car, or just about anywhere. The Living Faith activity is designed to remind your child of the Bible lesson through a drama or other engaging activity. The Extra Mile idea provides interactive ways for your child to connect with the story.

### Table Talk

1. Why did God send a great flood?
2. Why do you think God saved Noah and his family from the flood?
3. If you could choose only five animals to take on the ark, which would they be?

### Living Faith

#### Option 1

Your child will love acting out the story of the great flood in the bathtub! You'll need an ark (maybe a rectangular plastic food container), six action figures, and all the bathtub-safe animal toys you can find! Remember to begin the story before you turn on the water for “40 days and 40 nights.” Once the flood is over, drain the water and tell your child to bring the toys onto dry land. Don't forget to build an altar to God (maybe a stack of pillows) and look for a rainbow!

#### Option 2

Create a picture book of the story of Noah and the flood for your child to illustrate. Choose the most important parts of the story and write them in clear, simple language. You can write them by hand or use a computer and print the pages. Let your child add the illustrations. Then enjoy the story together.

## Extra Mile

- While adults read all of Genesis in Week 1, children focus on the story of Noah (Week 1) and the story of Joseph (Week 2). Fill in some of the blanks for them by sharing parts of Genesis 1–36, either by reading the Bible, reading a Bible storybook, or watching movies.
- Keep your eyes open for rainbows! When you see one, ask your child to explain its background and meaning. If the weather does not cooperate, take a hose outside on a sunny day and make your own. Your child will look at rainbows with new appreciation after studying Noah's story.
- What is a promise? What can we do if we break a promise? Or if someone else breaks a promise to us? These all are concepts your child is learning at this age. You can discuss these ideas anytime, but it's best to do so when a real-life application arises. Look for opportunities to do so, and always remind your child God always keeps his promises.

## Prepare for Next Week

Help your child prepare for next week's lesson by reading together and encouraging your child to respond with coloring or journaling:

- For early readers, *My Bible Story Coloring Book, Covenant History Week 2*
- For older readers, *The Books of the Bible for Kids, Covenant History, Days 6-10*

If you are reading *The Books of the Bible, Covenant History* with your small group, you are discussing your questions and insights with them from week to week. Include your family in the conversation about this week's reading, using the following discussion-starters:

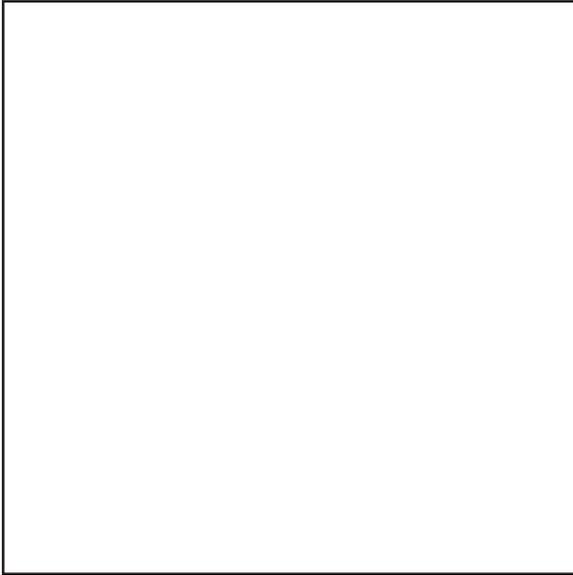
- What did you read that you never knew about before?
- Was there anything you wondered about?
- What did you learn about loving God?
- What did you learn about loving others?

# POWERFUL GOD

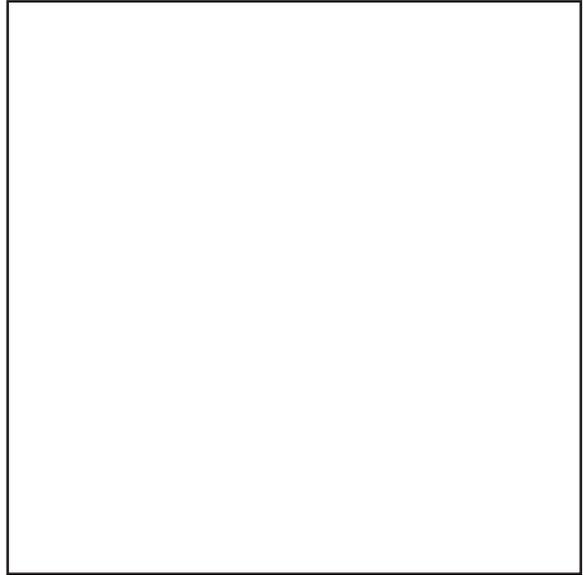
Name \_\_\_\_\_ Date \_\_\_\_\_

**Directions:** Listen to each passage. Illustrate how God showed his great power.

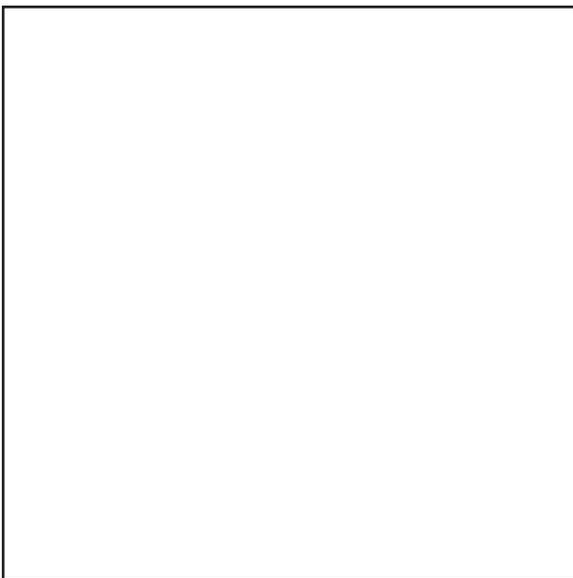
Joshua 10:12–13



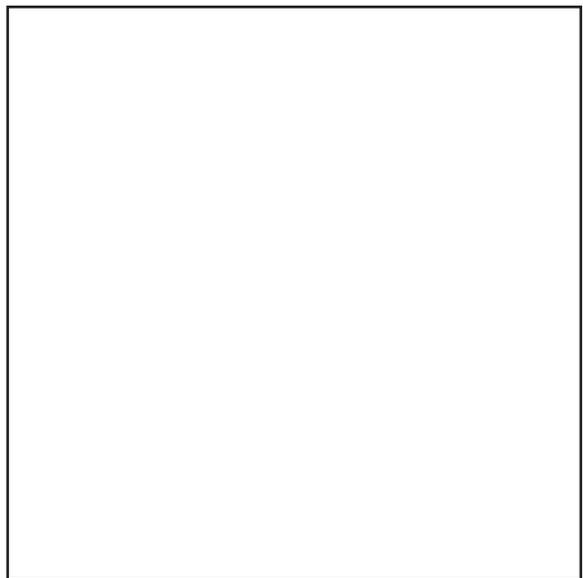
Daniel 3:19–26



Genesis 1:1–3



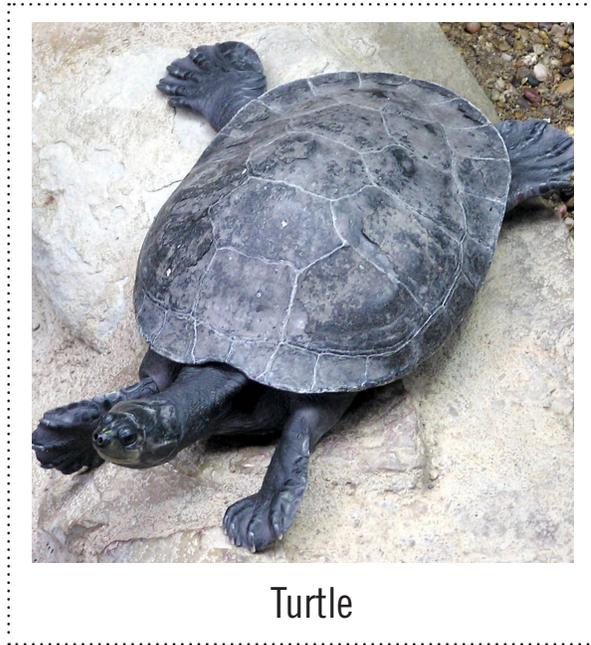
1 Samuel 5:1–7



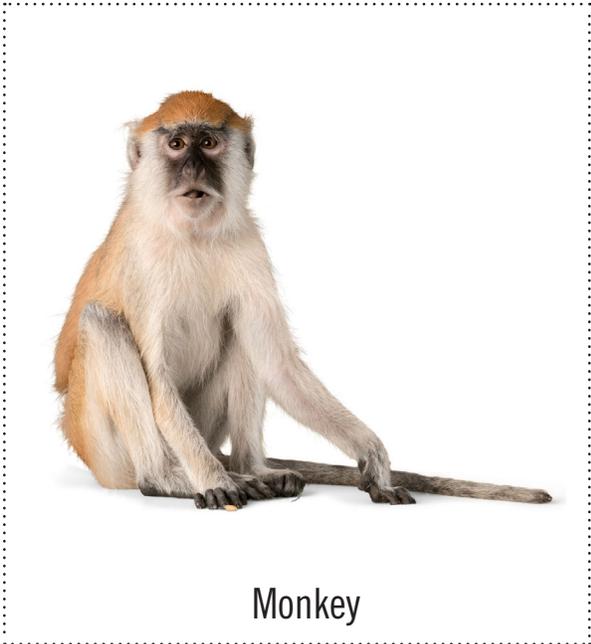
# ANIMAL HEADBANDS



Lion



Turtle



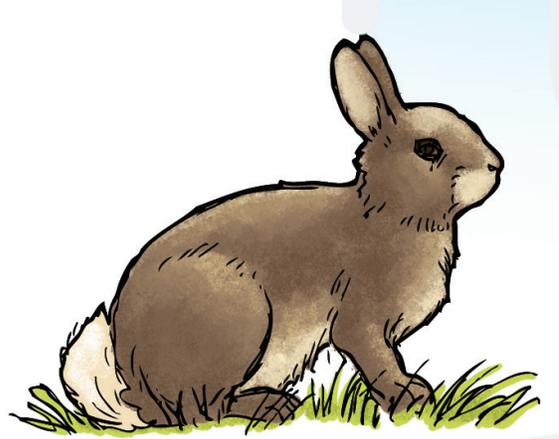
Monkey



Giraffe



Frog



Rabbit



Eagle



Skunk



Dove



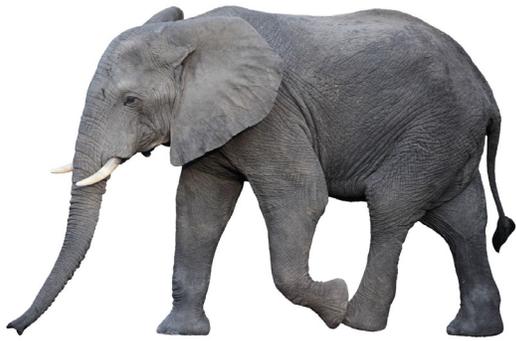
Bear



Dog



Spider



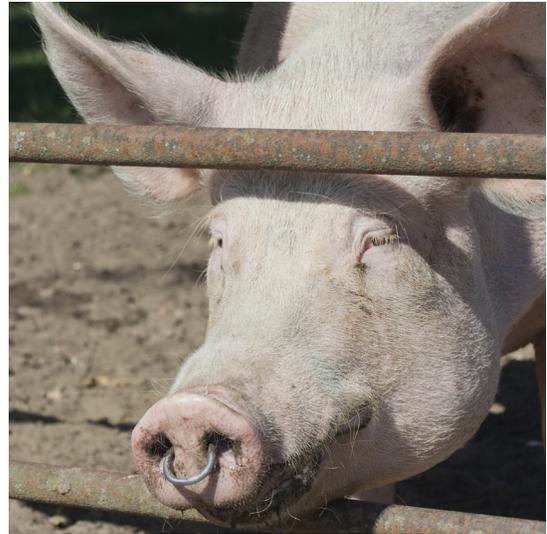
Elephant



Kangaroo



Butterfly



Pig

# SKIT: NOAH'S ARK

## Characters

Narrator 1

Narrator 2

Noah

Animals

**Noah:** Okay, giraffe, right this way, please. *(Guide the children one at a time, according to the animals on their headbands, back to the meeting place on the floor.)*

**Narrator 1:** Long ago, all the people on earth were wicked. They made God sad. But one man was good. Noah loved and obeyed God.

**Narrator 2:** God made a promise to Noah and all the animals. "I will never flood the whole earth again," he said. Then he put a rainbow in the sky as a reminder of this promise.

**Noah:** I love you, God! Thank you for giving me a wife and three sons. I always will follow you.

**Narrator 2:** One day, God told Noah to build a huge boat called an ark. God said, "I am unhappy that people are so wicked. I will destroy all living things. You and your family will be safe on the ark. Take two of every animal with you."

**Noah:** This sounds impossible, but I will obey. I will spend many, many years building the ark. Even if people make fun of me, I will obey God.

**Narrator 1:** Sure enough, God's words came true. Noah finished building the huge ark. God sent animals to Noah.

**Noah:** Look! Here comes a lion. Over here, lion. Come onto the ark. *(Repeat with the rest of the children according to the animals on their headbands. Children can act and sound like their animal as they move to the "ark.")*

**Narrator 2:** When Noah and his family were all onboard with the animals, it began to rain. The earth filled with water, but the ark floated on the water.

**Noah:** Look at all this rain. It has been raining for 40 days and 40 nights. But wait, I think it's stopping now.

**Narrator 1:** The rain stopped and the floodwaters slowly went away. Finally, God told Noah to leave the ark with his family and the animals.