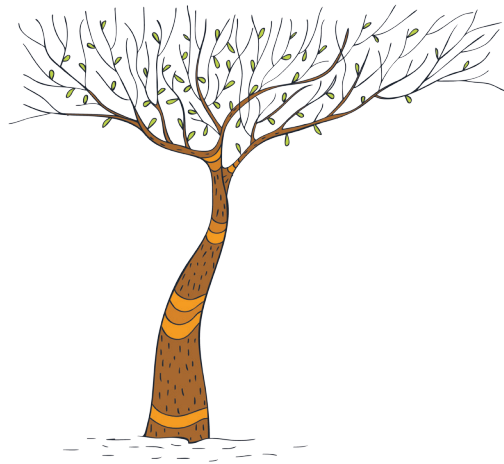


# BOOKS OF THE BIBLE CHILDREN'S CURRICULUM

## Later Elementary Covenant History





# NOAH AND THE FLOOD

## Lesson 1 - Later Elementary

**Bible Basis:** Genesis 6–9 found in *The Books of the Bible for Kids, Covenant History*, pages 15-19  
**Key Verse:** Jeremiah 10:12 (NirV): “But God used his power to make the earth... His understanding spread out the heavens.”  
**Key Idea:** God is powerful.

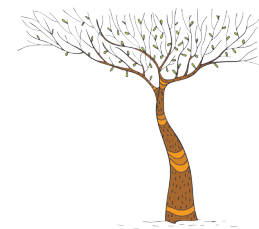
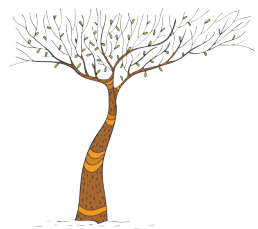
### Master Supplies List

- Bibles
- flip chart with easel, marker
- *The Books of the Bible for Kids, Covenant History*
- Family Page (1 per student)

### Optional Supplies

*You will need the following supplies based on which option(s) you choose in Step 3 | Explore More.*

- Option 1: Powerful God worksheet (1 per student), pencils, Bibles
- Option 2: chart paper, markers
- Option 3: strips of paper, stapler, marker
- Option 4: audiovisual equipment to play music or project a video
- Option 5: Faith Like Noah’s script (8 copies)



## STEP 1 | Come Together (10 min)

- ASK: How strong is the strongest person in the world?
- CALL up two volunteers.
- WONDER: Do you think the strongest person in the world can lift the weight of two children? (take responses)
- CONTINUE to call up one volunteer at a time and ask the same question until students begin to respond no. Stop at about seven or eight children.
- SAY: In 2016, an athlete named Eddie Hall set the world record for weight lifting. He lifted the weight of about 15 kids your size.
- GIVE students time to marvel at this. If you have enough students, invite 15 to stand up to illustrate this weight (1,102 pounds).
- SAY: While lifting this weight, Eddie Hall burst blood vessels in his head. He passed out and almost died. Our human strength is limited, but God has unlimited power. He is not limited by the laws of science. He can raise the dead, control nature, and perform miracles. Today, we'll learn about how God showed his power and his mercy with the great flood.

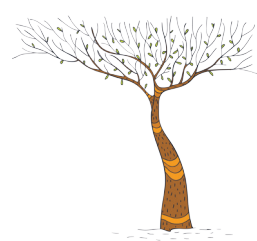
### KEY VERSE

- INTRODUCE this week's Key Verse. Repeat the verse slowly a few times until the students are able to say the verse from memory.

**Jeremiah 10:12:** "But God used his power to make the earth... His understanding spread out the heavens."

### PRAYER

- PRAY aloud with the students: Dear God, we know you have awesome power. Thank you for using your power to save us from sin and death. Amen.



## STEP 2 | Hear the Story (20 min)

*Supplies: Bibles, flip chart with easel, marker*

*Teacher Prep: Create the following table on the flip chart, using multiple sheets as necessary.*

Detail	Prediction	Actual
# of Noah's sons (and names?)		
God's reason for the flood		
Length of the ark		
# of people on the ark		
# of each kind of animal		
Noah's age when the flood began		
# of days and nights of rain		
# days the flood lasted		
Where the ark landed		
Type of bird sent 1st, sent 2nd		
God's promise		
Sign of God's promise		

### WARM-UP

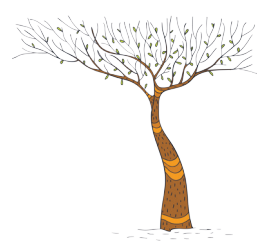
- SAY: Many of you are familiar with the story of Noah and the flood, but how well do you really know the details?
- ASK students to tell you their prediction for each of the details listed. Come to a class consensus and record this under the Prediction column.

### READ THE STORY

- CALL ON students to read aloud the following passages while the others follow along in their Bibles. Determine the actual answer for each detail and enlist student volunteers to fill in the third column of the table as you go.
  - Genesis 6:10 (three sons: Ham, Shem, Japheth)
  - Genesis 6:11–13 (man's sinfulness)
  - Genesis 6:14–16 (450 feet long)
  - Genesis 6:18 (8 people)
  - Genesis 7:2 (7 pairs, or 14, of every clean animal;, 1 pair, or 2, of every unclean animal)
  - Genesis 7:6 (600 years old)
  - Genesis 7:12 (40 days and 40 nights)
  - Genesis 7:24 (150 days)



- Genesis 8:4 (the mountains of Ararat)
- Genesis 8:6–12 (raven, dove)
- Genesis 9:8–11 (never again flood the earth)
- Genesis 9:12–17 (rainbow)



## POWER AND MERCY

- SAY: These few chapters give us many examples of God's great power and also his great mercy. Let's look at a few.
- ASK student volunteers to read aloud the following passages while the others follow along in their Bibles. Determine whether each passage demonstrates God's power or his mercy and discuss how it does so.
  - Genesis 6:6–7 (God had the power to create all living things, he has the power to destroy all living things)
  - Genesis 6:18–20 (God spared the lives of Noah, his family, and some animals)
  - Genesis 7:11–12 (God flooded the earth)
  - Genesis 7:15 (God sent the animals to Noah)
  - Genesis 7:20–23 (God destroyed all living things)
  - Genesis 8:1 (God was concerned for Noah and the living things on the ark)
  - Genesis 8:21–22; 9:11 (God will never again put a curse on the ground)
  - Genesis 9:1–3 (God blessed Noah)
  - Genesis 9:13 (God made a rainbow as a sign of his promise)
- COMMENT: God is all-powerful. Some parts of the Bible show how God uses his power to punish people for their sin. But God's greatest act of power was not punishment; it was mercy. It happened when Jesus conquered sin and death once and for all. Because of Jesus' death and resurrection, we all can experience God's mercy. We can have forgiveness for our sins and a home in heaven forever.
- PRAY: "Thank you, Lord, that you are powerful but also merciful. Thank you for defeating death so we can live with you forever in heaven. Amen."

## STEP 3 | Explore More

*Choose from these activity options to help students explore the lesson further.*

### Option 1: Powerful God (20 min)

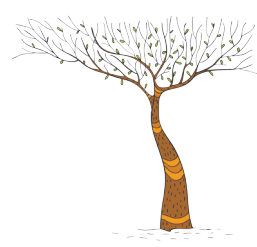
*Supplies: Powerful God worksheet (1 per student), pencils, Bibles*

*Teacher Prep: Print and photocopy the Powerful God worksheet.*

- SAY: The flood was one example of God's great power, but there are many more examples throughout the Bible.
- GIVE each student a worksheet and explain the directions.



- ALLOW students to work in pairs or small groups to complete the worksheet.
- SHARE responses as a whole group.



## Option 2: Acrostic Poems (20 min)

*Supplies: chart paper, markers*

*Teacher Prep: On separate pieces of chart paper, write the following words vertically in large letters: POWERFUL, MERCIFUL, PROMISE, RAINBOW.*

- EXPLAIN how to write an acrostic poem by using the first letter given on each line. The poem does not have to rhyme and each line can use as many words as needed.

Example:

**N**amed his sons Shem, Ham, and Japheth  
**O**nly person who wasn't evil in God's sight  
**A**rk-builder  
**H**is family multiplied and filled the earth again

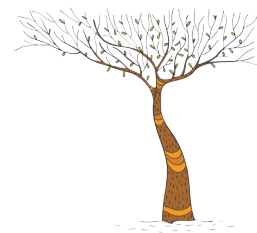
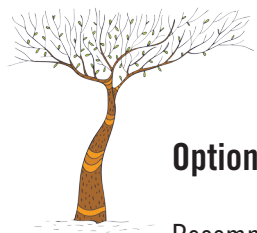
- DIVIDE the class into four groups and give each group a piece of chart paper with a poem starter word.
- INSTRUCT them to write an acrostic poem based on the story of Noah and the flood.
- INVITE groups to share their completed work with the class.
- DISPLAY the poems where others can enjoy them.

## Option 3: Animal Headbands (15 min)

*Supplies: strips of paper, stapler, marker*

*Teacher Prep: Write the name of a different animal on each strip (1 per student). Staple them to blank strips, then staple in a circle to make headbands the students can wear.*

- SAY: God commanded Noah to take every type of animal on the ark. I'll give you the name of one of these animals to wear on a headband, but you won't know what it is.
- EXPLAIN: Students should try to guess their animal by asking friends yes or no questions.
- DEMONSTRATE a few examples, such as, "Does it eat other animals?" and "Is it bigger than a person?"
- GIVE each student a headband to wear without letting them see the animal name on it.
- DIRECT students to mingle with one another, asking yes or no questions about their animal. Once they guess their animal, they can go sit in the "ark" (a designated table or area of the room) and watch the action.
- CHANGE headbands and play again if time allows.
- TALK about the way God showed his power through the flood. But he also showed his love and compassion by saving Noah and his family and the animals. Bring up the idea of God showing his love and compassion for us by sending Jesus to save us from sin.



### Option 4: Praise and Worship (15 min)

Recommended song: “Awesome God” by Rich Mullins

© 1988 by Universal Music - Brentwood Benson Publishing (Admin. by Brentwood-Benson Music Publishing, Inc.)

Potential sources: YouTube and CCLI #41099

Purpose for this song: Students will celebrate God’s awesome power with this moving song.

Recommended song: “Same Power” by Jeremy Camp

© 2015 by Stolen Pride (Admin. by Capitol CMG Publishing)

Potential sources: YouTube and CCLI #7031700

Purpose for this song: This contemporary song reminds students that God’s great power is at work in us.

### Option 5: Act It Out (15 min)

*Supplies: Faith Like Noah’s script (8 copies)*

*Teacher Prep: Print and photocopy the Faith Like Noah’s script.*

- ASSIGN roles to students and act out the skit.

## STEP 4 | Going Home (5 min)

*Supplies: Family Page (1 per student)*

*Teacher Prep: Print and photocopy the Family Page.*

- GIVE each student a copy of this week’s Family Page.
- SAY: Give this page to your family when they pick you up. It will remind you to tell your family about our powerful God.
- ENCOURAGE students to practice telling you what they remember about Noah and the flood.
- REVIEW today’s story and Key Idea as you wait for the students to get picked up.
- HELP students practice saying today’s Key Verse from memory.
- REMIND children to prepare for next week’s lesson by reading *The Books of the Bible for Kids, Covenant History*, Days 6-10
- REMIND each student to take home any activity sheets or craft projects and the Family Page.

# FAMILY PAGE

## Lesson 1: Noah and the Flood

**Bible Basis:** Genesis 6–9 found in *The Books of the Bible for Kids, Covenant History*, pages 15-19

**Key Verse:** Jeremiah 10:12 (NIRV): “But God used his power to make the earth... His understanding spread out the heavens.”

**Key Idea:** God is powerful.

### How to Use This Page

This week, your family can read the Bible Basis passage from pages 15-19 in *The Books of the Bible for Kids, Covenant History* to help your child remember the lesson. Use the Table Talk questions to start a discussion around the dinner table, while driving in the car, or just about anywhere. The Living Faith activity is designed to remind your child of the Bible lesson through a drama or other engaging activity. The Extra Mile idea provides interactive ways for your child to connect with the story.

### Table Talk

1. What do you think of God’s decision to send a great flood?
2. Why do you think God spared Noah and his family from the flood?
3. What are some of God’s promises we can rely on?
4. How does God’s power work in your life today?

### Living Faith

#### Option 1

Build a scale model of Noah’s ark using cardboard, craft sticks, Lego® blocks, or other materials. Instead of 450 feet long, make it 45 centimeters (17.5 inches) long, 7.5 centimeters (3 inches) wide, and 4.5 centimeters (1.75 inches) tall. Can you imagine how long it took Noah to complete the full-size boat? Once you’re finished, fill your ark with model animals or take your ark into a tub or pool to see if it floats (not recommended for cardboard arks). Use your model to tell a younger sibling or friend the story of Noah and the flood.

#### Option 2

Create a picture book of the story of Noah and the flood. Choose the most important parts of the story, write them in clear, simple language, and illustrate the story. You can write and draw by hand or use a computer. Use your book to share this story of God’s power and mercy with a younger sibling or friend.



## Extra Mile

- The great flood is a key element in arguments for and against God's creation and control. As a family, look for resources, such as books or videos, that explain these arguments. Be open to the fact that you might not get all of your (or your child's) questions answered, but we can trust our powerful and merciful God.
- While adults read all of Genesis in Week 1, children focus on the story of Noah (Week 1) and the story of Joseph (Week 2). Fill in some of the blanks for them by sharing parts of Genesis 1–36, either by reading the Bible, reading a Bible storybook, or watching movies.
- God's Word is filled with promises like the one he made to Noah. Use a book of Bible promises or an online search to share some of these wonderful promises as a family.

## Prepare for Next Week

Help your child prepare for next week's lesson by reading *The Books of the Bible for Kids, Covenant History*, Days 6–10, and encourage your child to respond with journaling.

If you are reading *The Books of the Bible, Covenant History* with your small group, you are discussing your questions and insights with them from week to week. Include your family in the conversation about this week's reading, using the following discussion starters:

- What did you read that you never knew about before?
- Was there anything you wondered about?
- What did you learn about loving God?
- What did you learn about loving others?

# POWERFUL GOD

Name \_\_\_\_\_ Date \_\_\_\_\_

**Directions:** Look up each passage. Tell how God showed his great power.

1. Joshua 10:12–13 \_\_\_\_\_

\_\_\_\_\_

2. Daniel 3:19–26 \_\_\_\_\_

\_\_\_\_\_

3. Genesis 1:1–3 \_\_\_\_\_

\_\_\_\_\_

4. 1 Samuel 5:1–7 \_\_\_\_\_

\_\_\_\_\_

5. Ezekiel 37:1–10 \_\_\_\_\_

\_\_\_\_\_

6. Genesis 19:24–25 \_\_\_\_\_

\_\_\_\_\_

Illustrate one of these events.



# SKIT: FAITH LIKE NOAH'S

## Characters

Narrator	Alex	Sam
Peyton's Parent	Pastor Dave	Peyton
Cousin Taylor	Jamie	

**Narrator:** Alex and Peyton are good friends. They go to church together. Their church is planning to march in the town parade and hand out invitations to Vacation Bible School.

**Pastor Dave:** (to everyone) I hope to see you all at the parade Saturday. Remember to be praying for the children who might come to Vacation Bible School.

**Alex:** (to Peyton) Do you have your VBS shirt to wear for the parade Saturday?

**Peyton:** Oh, yeah, the parade. Actually, I'm not sure I'm gonna go.

**Alex:** What? Why not? It will be cool to invite kids to VBS at our church. You know, spread the good news and all?

**Jamie:** Hey, did I hear you're not going to do the parade? What's up?

**Peyton:** I don't know. Don't you feel kind of funny wearing church shirts and handing out VBS invitations? I mean, we'll probably see lots of people we know there.

**Alex:** Yeah, so what? I like our shirts this year.

**Jamie:** And I'm excited to see if any of my neighbors might come to VBS this year. Some of them don't know about Jesus.

**Peyton:** It's just that it's kind of embarrassing.

**Sam:** Hey, are you talking about the parade? It sounds like you're more worried about what people think than what God thinks.

**Peyton:** Can't I keep this God stuff between me and him? Or at least here at church?

**Alex:** Peyton, think about the story we just heard about Noah. Don't you think people looked at him funny when he started building a huge ark?

**Jamie:** They probably laughed at him for years when he was building and not a drop of rain was falling.

**Sam:** Sometimes, we just have to do the right thing and obey God, no matter what others might think.

**Peyton:** Uh, I guess so. Maybe I'll see you guys there Saturday.

**Peyton's Parent:** (to Peyton) Ready to go?

**Narrator:** Peyton, Peyton's parent, and cousin Taylor are sitting in the car on the way home.

**Cousin Taylor:** What a great sermon today. Pastor Dave really got me thinking about what Jesus went through for us.

**Pastor Dave:** (in the background) Jesus was mocked and beaten. People spit on him and called him names. He was nailed to a cross. Don't you think he was more than a little uncomfortable?

**Peyton's Parent:** Yeah, it made me think about ways I've disobeyed God because I don't want to be uncomfortable.

**Peyton:** Hey, that sounds like the story of Noah's ark too. I guess marching in a parade isn't so bad compared to what Noah or even Jesus had to do.

**Pastor Dave:** (in the background) God has not called us to be comfortable. He has called us to obey, like Noah obeyed.

***Narrator:*** Peyton went to the parade and even had a good time. When the parade ended, the friends hung around chatting.

***Jamie:*** That wasn't so bad now, was it?

***Peyton:*** No, it was fun. Even though Joey Turner rolled his eyes at us when we passed by. I'm sure he'll make fun of us at school on Monday.

***Sam:*** Eh, no big deal. No one listens to Joey Turner anyway.

***Peyton:*** I don't care. I'm really glad some of my neighbors might come to VBS. I'm glad I got to serve God this way.